

THE CASE FOR AANAPISIS

Asian American Native American Pacific Islander Serving Institutions (AANAPISIs) play a unique role in supporting low-income, first generation Asian and Pacific Islander American (APIA) students. As federally designated Minority Serving Institutions (MSI), AANAPISIs cultivate environments that promote the success of underserved APIA students by attending to their distinct needs. In order to advance postsecondary equity and workforce outcomes for the rapidly increasing APIA student population, it is critical to understand the true diversity of this community.

A DIVERSE AND GROWING COMMUNITY



APIAs are the **Fastest-Growing Racial Group**

More than **48** Ethnicities Represented



On track to being the **Largest Immigrant Group** in the U.S. by 2055 (50 Million)

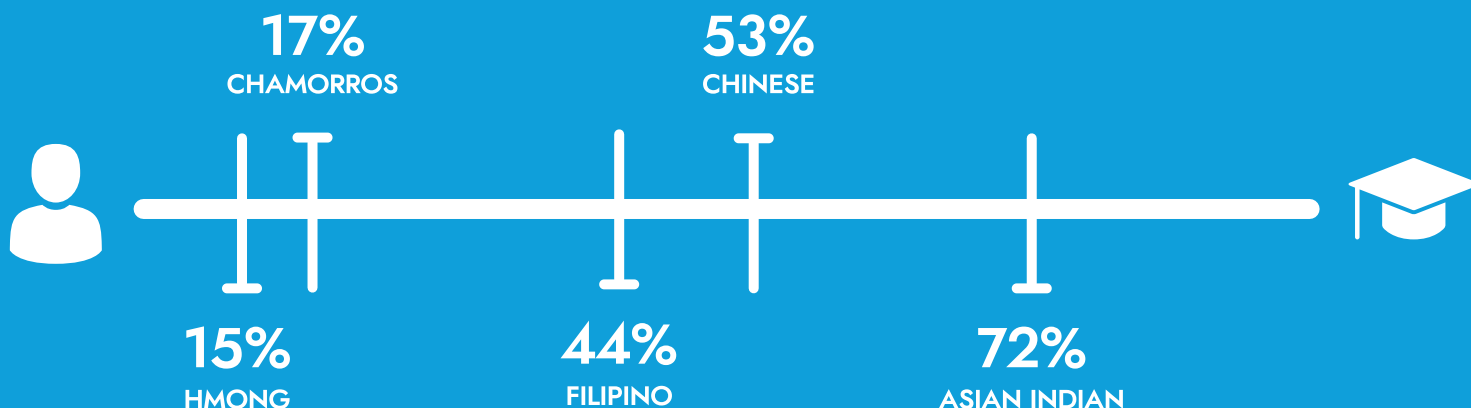
Over **300** Spoken Languages

DIVERSE NEEDS AMONG APIA GROUPS

Educational attainment varies widely among APIA ethnic groups.

Nearly Half of Chinese, Korean, and Thai Americans have limited English proficiency (LEP), and 40% of Cambodian, Bangladeshi, Laotian, Hmong Americans, and Micronesians are also LEP.

Bachelor Degree Attainment by Ethnic Group:



AANAPISIS: REACH & IMPACT

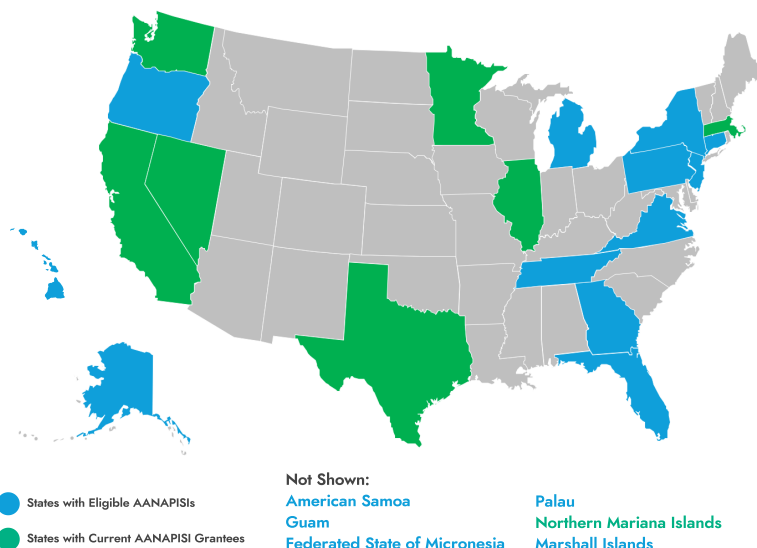
Eligible AANAPISIs must meet the following criteria (Higher Education Act Section 312(b): 1) Undergraduate enrollment is at least 10 percent APIA students, 2) Enrollment of at least 50 percent of students with low-economic background, and 3) institutions maintain low average of educational and general expenditures.



342 Eligible Institutions Meet 1 AANAPISI Criteria*
162 Eligible Institutions Meet All 3 AANAPISI Criteria
20 Current AANAPISI Grantees

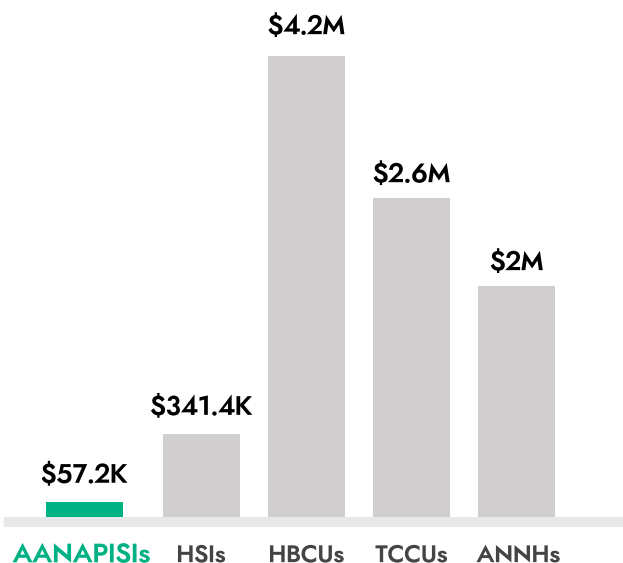
*Based on institutions that meet the 10 percent APIA student population.

Current and Eligible AANAPISIs



Funding

Per capita, AANAPISIs receive the least amount of federal funding compared to other MSIs. Since 2007, only 38 institutions have received the AANAPISI grant.*



Impact



AANAPISI campuses enroll 1 out of 3 APIAs at 4-year institutions and 1 in 2 APIAs at 2-year institutions.

AANAPISIs award almost half of the associate's degrees and approximately one quarter of the bachelor's degrees attained by APIA college students.*



"I definitely would not be as involved or as connected if it weren't for taking these classes...It is because of the people that I've met where it has really activated some sort of greater sense of community and what I can do...to contribute to the community...And it also has encouraged me to dig deeper and think more critically."

- Student at a currently funded AANAPISI

*Nguyen, M. H., Espinoza, K. J., Gogue, D. T.-L., & Dinh, D. (2020, September). Looking to the Next Decade: Strengthening Asian American and Native American Pacific Islander Serving Institutions through Policy and Practice.