

THE CASE FOR AANAPISIS

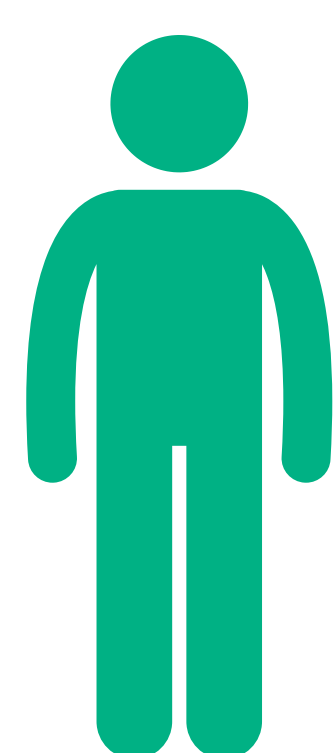
Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) play a unique role in supporting low-income, first generation Asian and Pacific Islander American (APIA) students. As federally designated Minority Serving Institutions (MSI), AANAPISIs cultivate environments that promote the success of underserved APIA students by attending to their distinct needs. In order to advance postsecondary equity and workforce outcomes for the rapidly increasing APIA student population, it is critical to understand the true diversity of this community.

A DIVERSE AND GROWING COMMUNITY



APIAs are the **Fastest-Growing Racial Group**

More than **48** Ethnicities Represented



On track to being the **Largest Immigrant Group** in the U.S. by 2055 (46 Million)

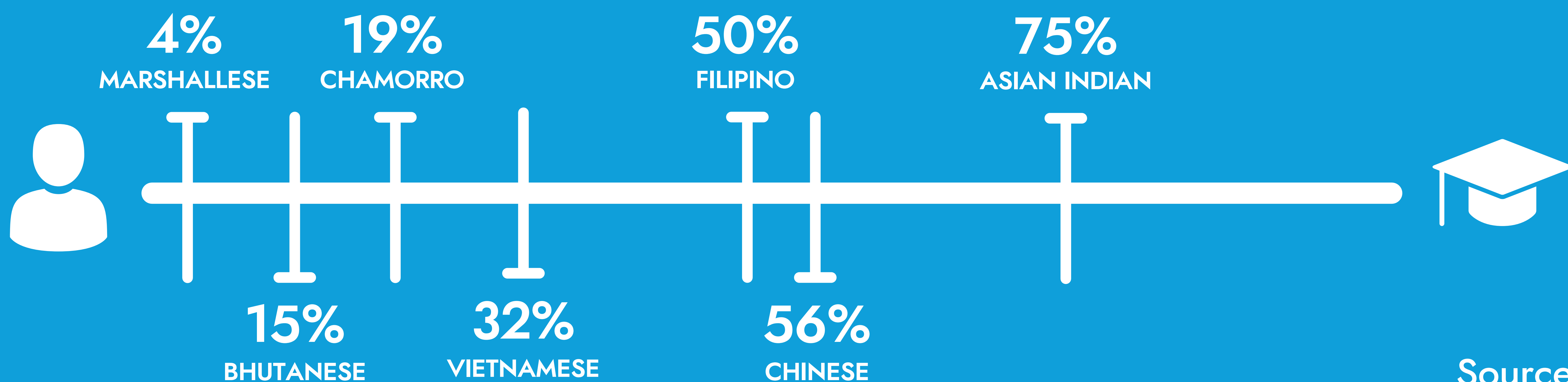
Over **300** Spoken Languages

DIVERSE NEEDS AMONG APIA GROUPS

Educational attainment varies widely among APIA ethnic groups.

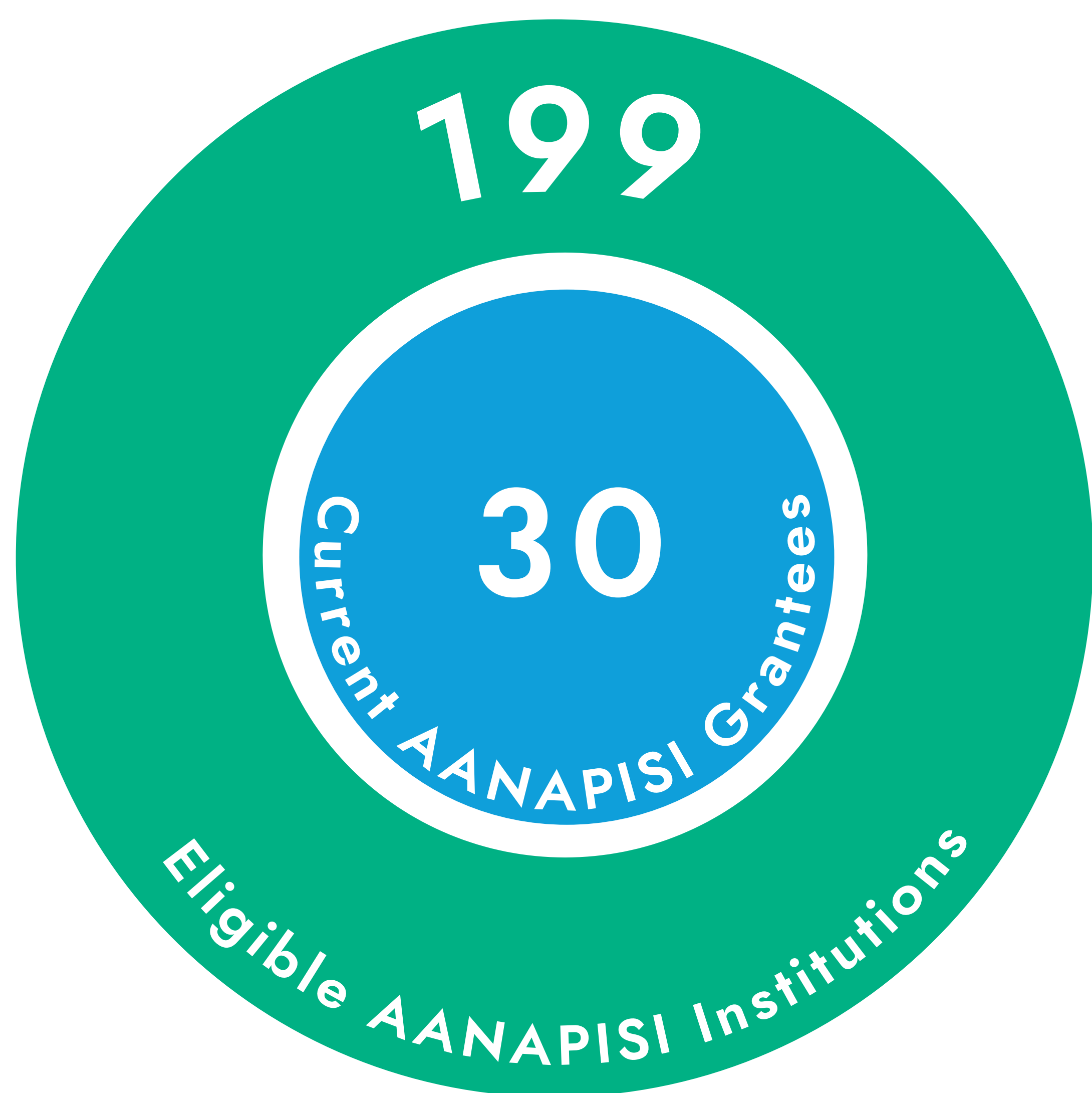
More than 60% of Bhutanese and Burmese have Limited English Proficiency (LEP) and almost half of Vietnamese, Nepalese, Bangladeshi and Chinese are also LEP.

Bachelor Degree Attainment by Ethnic Group:



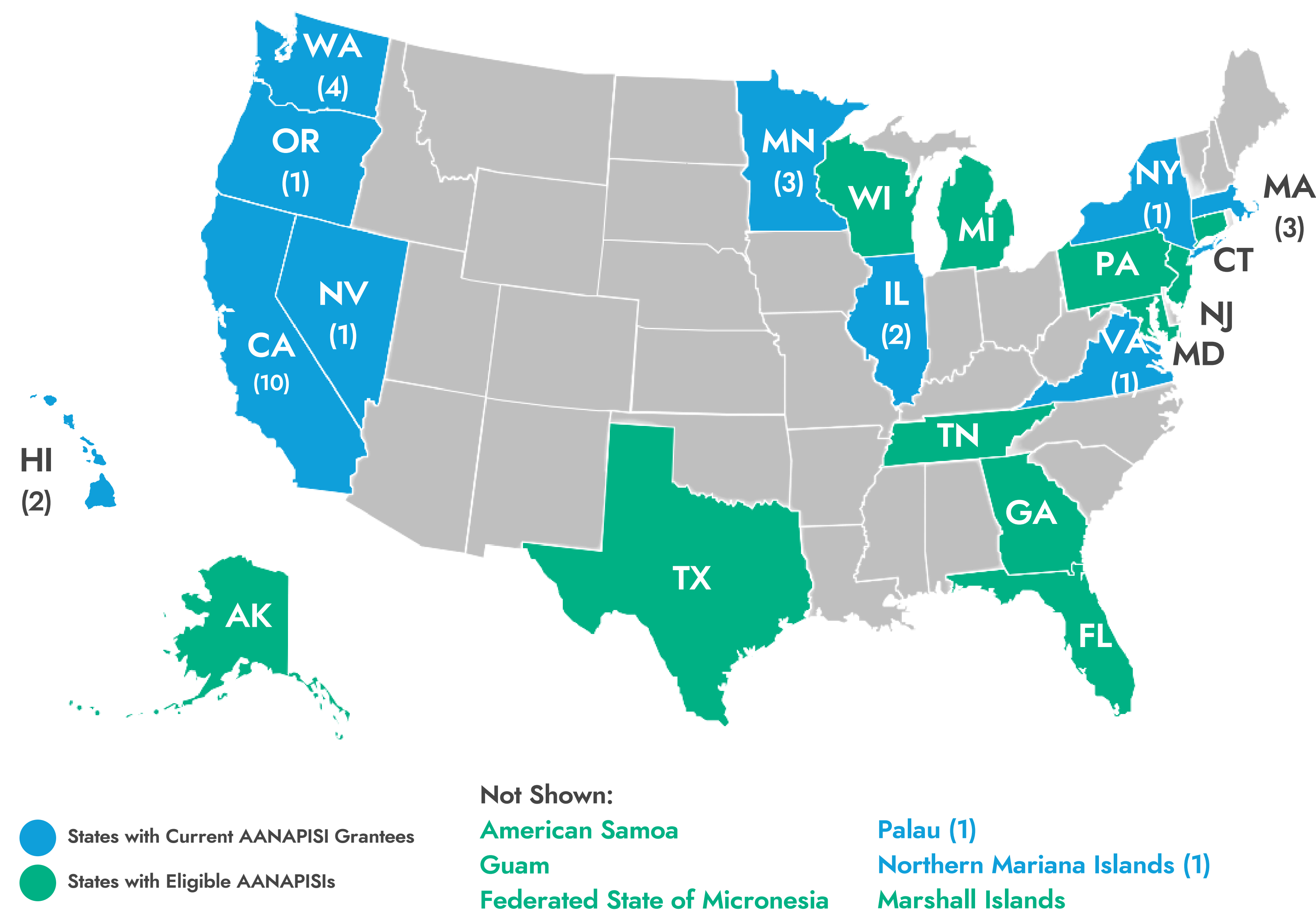
AANAPISIS: REACH & IMPACT

Eligible AANAPISIs must meet several criteria as outlined in Section 312(b) of the Higher Education Act, which include: 1) Undergraduate enrollment is at least 10 percent APIA students, 2) Enrollment of at least 50 percent of students with low-economic background, and 3) institutions maintain low average of educational and general expenditures.



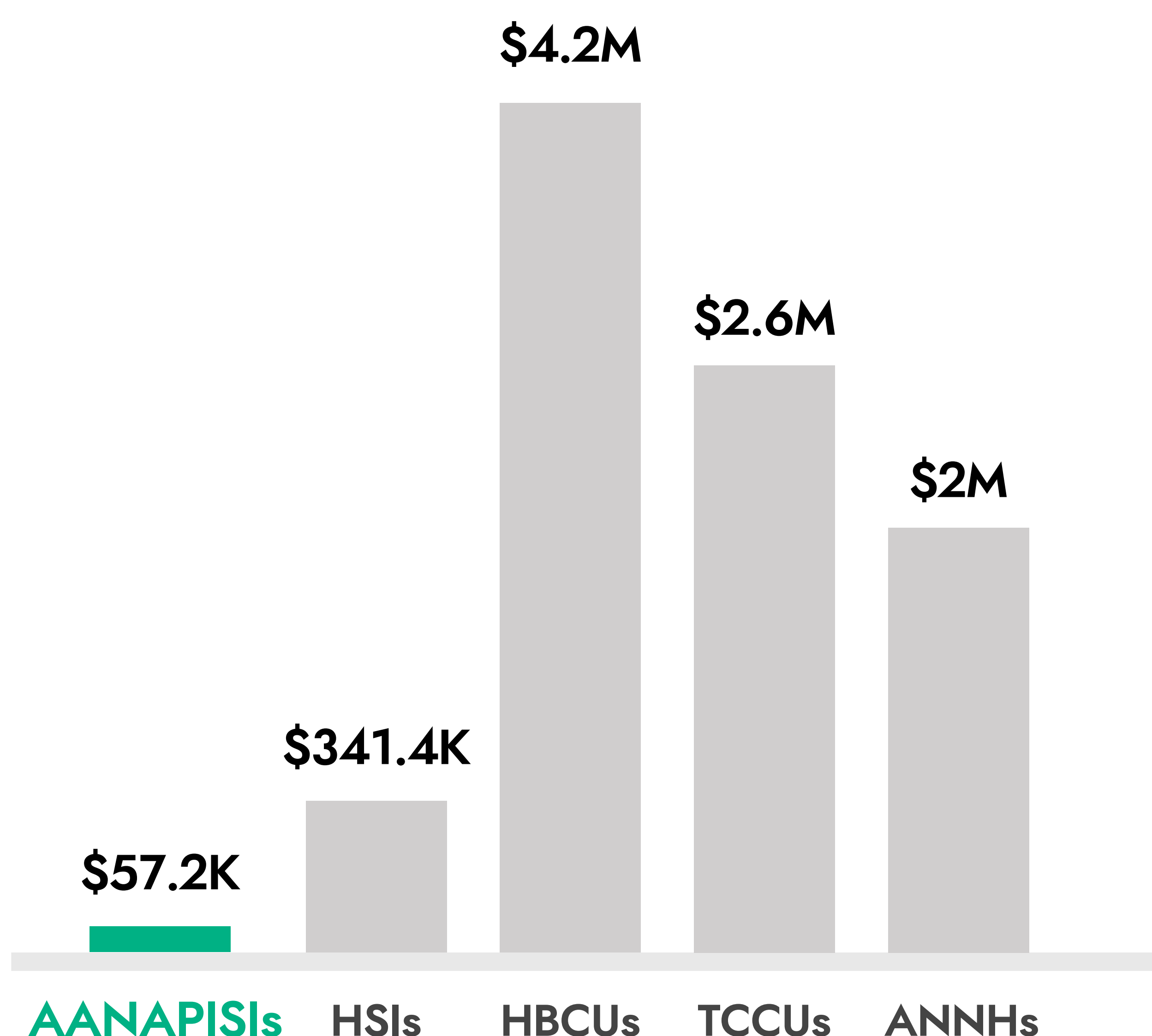
Out of 199 Eligible AANAPISI Institutions, only 30 (15%) are current AANAPISI Grantees

Current and Eligible AANAPISIs



Funding

Per capita, AANAPISIs receive the least amount of federal funding compared to other MSIs.*



Impact



While AANAPISI** campuses make up only 6.1 percent of all U.S. colleges and universities, they enroll **NEARLY HALF** of all AANHPI students in the country.

"AANAPISIs provided me with a community by supporting programs such as the Full Circle Project which not only helped me embraced my Asian American identity, but also shaped me into a confident leader and student that I am today."

- Jomari Fernandez

California State University, Sacramento

*Nguyen, M. H., Espinoza, K. J., Gogue, D. T.-L., & Dinh, D. (2020, September). Looking to the Next Decade: Strengthening Asian American and Native American Pacific Islander Serving Institutions through Policy and Practice.

**Includes past & current grantees and all eligible past and current AANAPISIs