

THE CASE FOR AANAPISIS

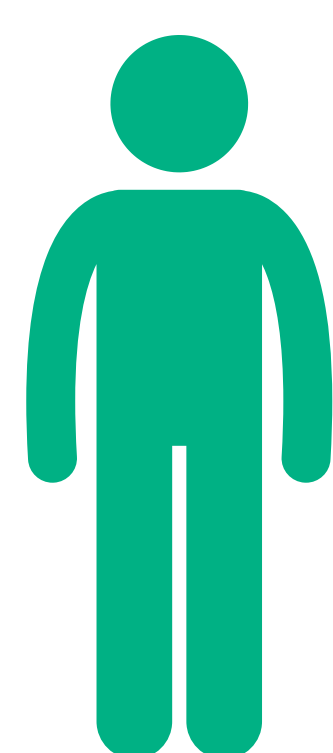
Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) play a unique role in supporting low-income, first generation Asian and Pacific Islander American (APIA) students. As federally designated Minority Serving Institutions (MSI), AANAPISIs cultivate environments that promote the success of underserved APIA students by attending to their distinct needs. In order to advance postsecondary equity and workforce outcomes for the rapidly increasing APIA student population, it is critical to understand the true diversity of this community.

A DIVERSE AND GROWING COMMUNITY



APIAs are the
**Fastest-Growing
Racial Group**

More than **48**
Ethnicities Represented



On track to being the
Largest Immigrant Group
in the U.S. by 2055 (46 Million)

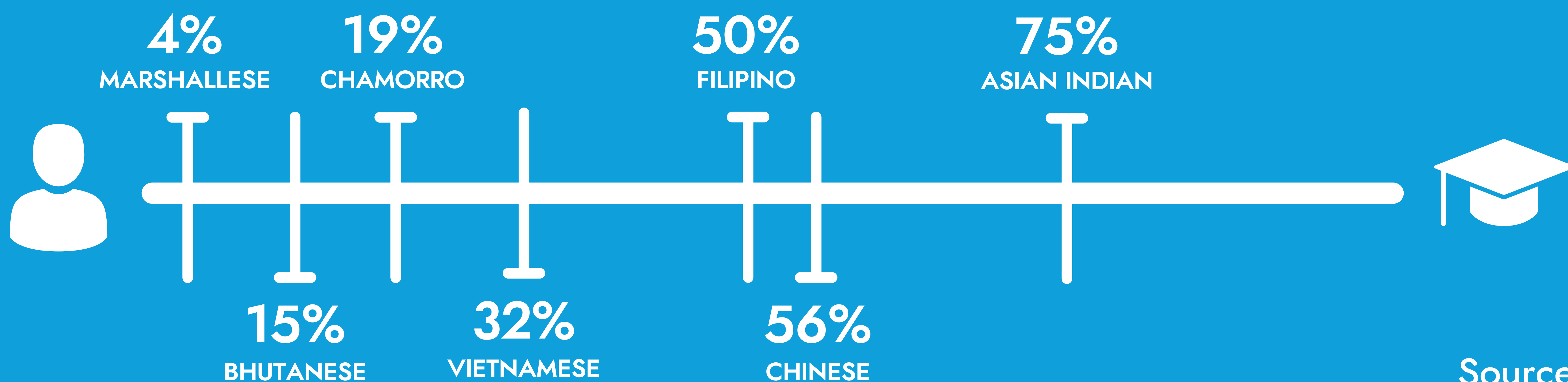
Over **300**
Spoken Languages

DIVERSE NEEDS AMONG APIA GROUPS

Educational attainment varies widely among APIA ethnic groups.

More than 60% of Bhutanese and Burmese have Limited English Proficiency (LEP) and almost half of Vietnamese, Nepalese, Bangladeshi and Chinese are also LEP.

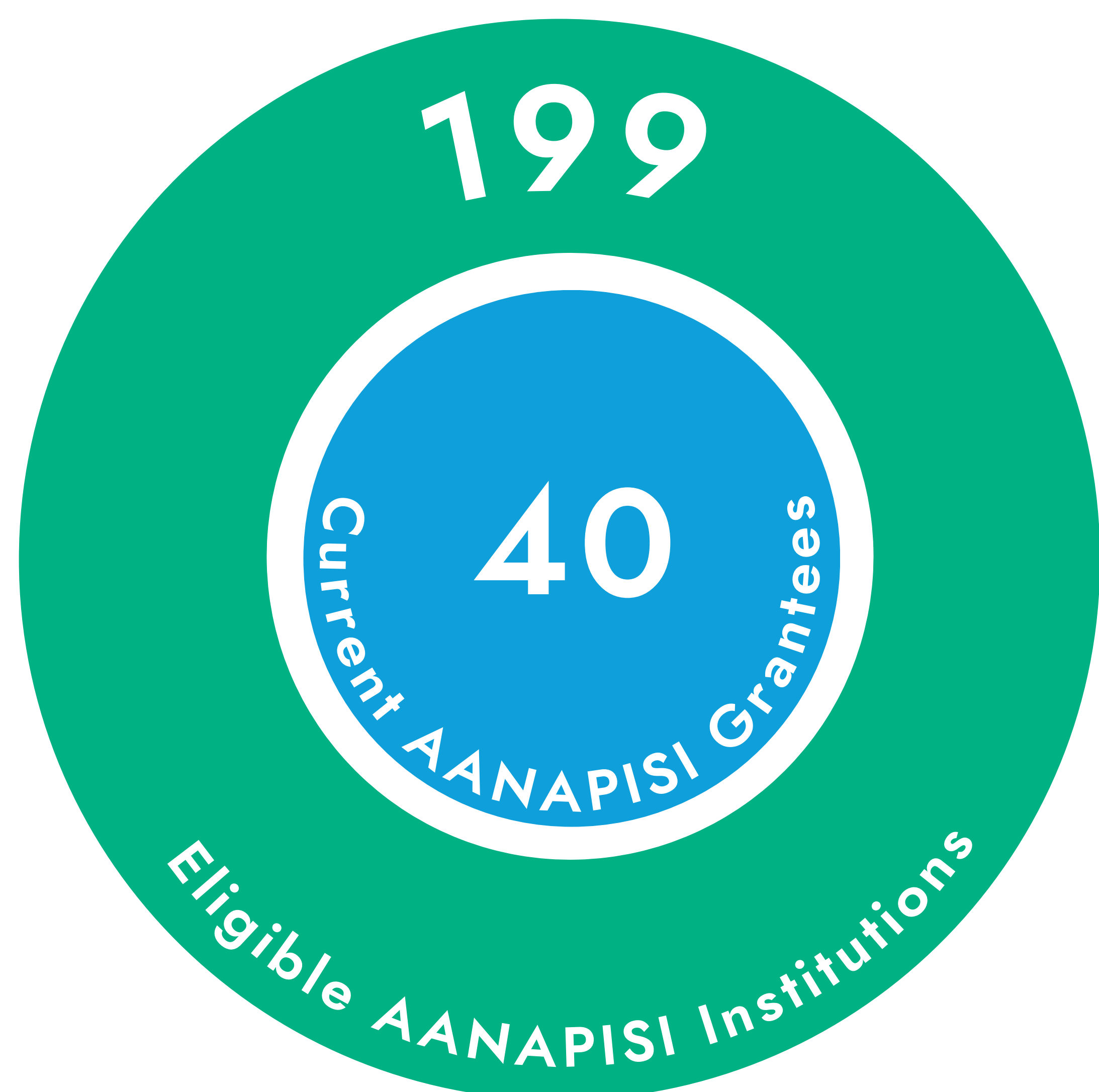
Bachelor Degree Attainment by Ethnic Group:



Source

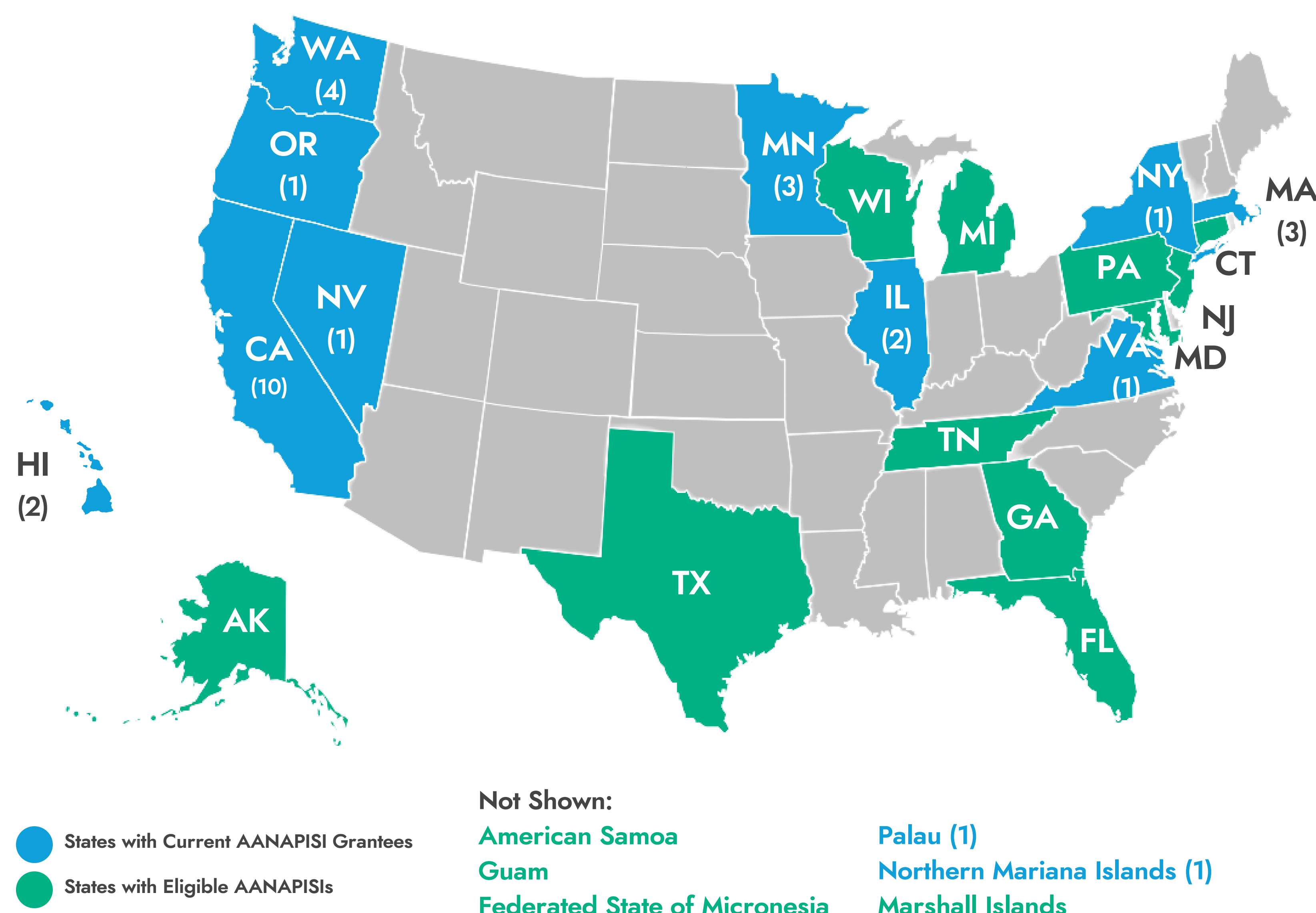
AANAPISIS: REACH & IMPACT

Eligible AANAPISIs must meet several criteria as outlined in Section 312(b) of the Higher Education Act, which include: 1) Undergraduate enrollment is at least 10 percent APIA students, 2) Enrollment of at least 50 percent of students with low-economic background, and 3) institutions maintain low average of educational and general expenditures.



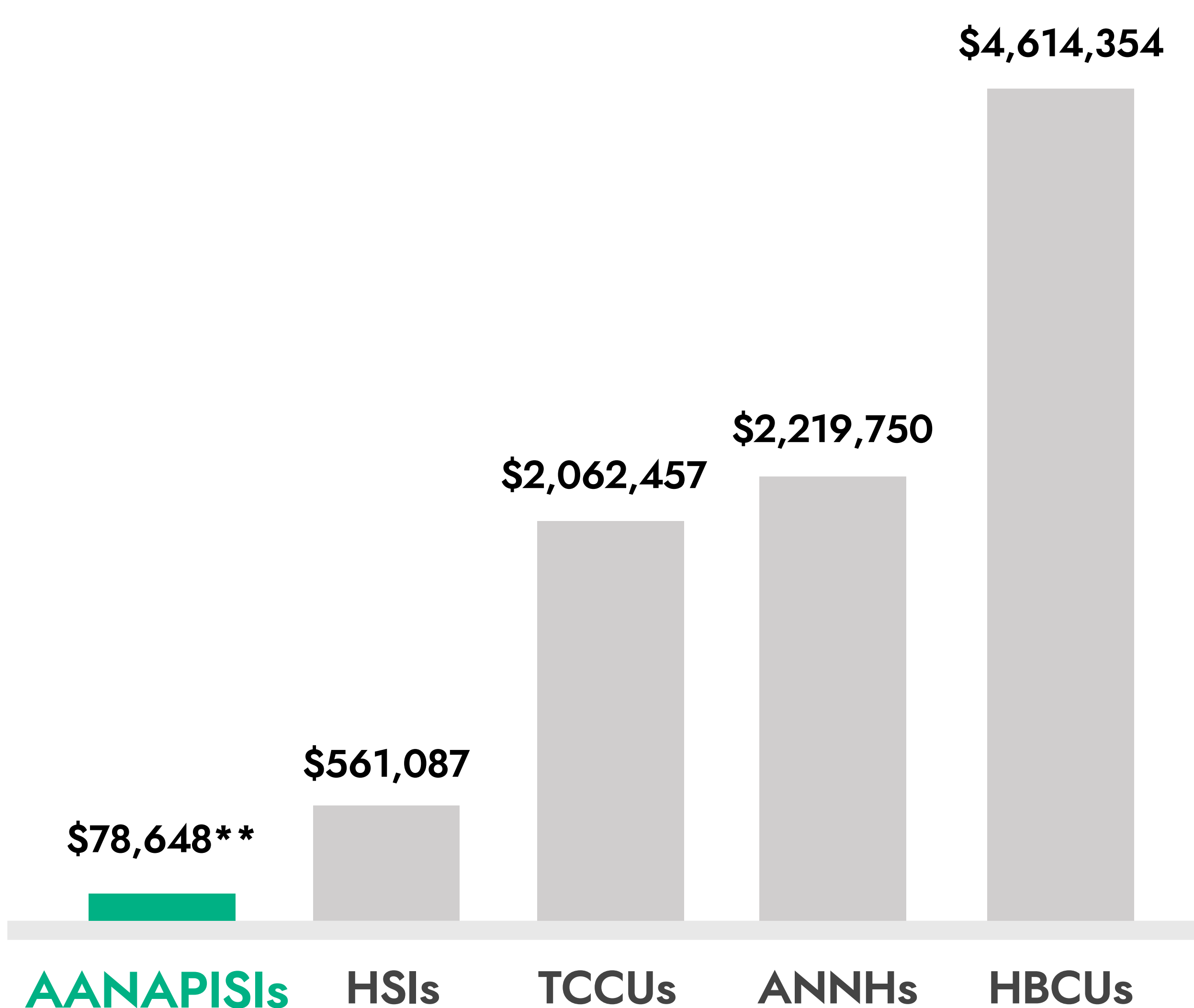
Out of 199 Eligible AANAPISI Institutions, only 40 (20%) are current AANAPISI Grantees

Current and Eligible AANAPISIs



Funding

As AANAPISIs continue to be the least funded MSI designation, underrepresented AA&NHPIs remain one of the most underserved college student populations in the United States and U.S. Affiliated Pacific Islands.*



Impact



While AANAPISI*** campuses make up only 6.1 percent of all U.S. colleges and universities, they enroll **NEARLY HALF** of all AANHPI students in the country.

“AANAPISIs provided me with a community by supporting programs such as the Full Circle Project which not only helped me embraced my Asian American identity, but also shaped me into a confident leader and student that I am today.”

- Jomari Fernandez

California State University, Sacramento

*This figure is presented not to promote competition or invalidate necessary funding among MSIs. Rather, it is intended to demonstrate the limited funding AANAPISIs have and continue to receive. It is critical to note, any increase in AANAPISI funding should not come at the expense of other MSIs' current or potential federal financial support.

**Nguyen, M.H., Gogue, D.T.L., Espinoza, K.J.C., Neilson, P., Venturanza, R.J. (2022). Celebrating 15 Years of Asian American and Native American Pacific Islander-Serving Institutions: Exploring How Colleges and Universities Become AANAPISIs; Serve Asian American, Native Hawaiian, and Pacific Islander Students; and Institutionalize Their Initiatives. Washington, DC: APIA Scholars

***Includes past & current grantees and all eligible past and current AANAPISIs