Native Hawaiian and Pacific Islander students face significant educational disparities:

- **College Enrollment**: Up to 18% lower than national average.
- **Bachelor's Degree Attainment**: Significantly lower than national average.
- **Inter-generational Educational Mobility**: Decreased by 30%.

To increase Native Hawaiian and Pacific Islander student success, APIA Scholars is partnering with AANAPISIs and UCLA’s Institute for Immigration, Globalization and Education in collaborative research* with (8) colleges to impact data disaggregation, equitable supports, and school climate.

**Our Policy Recommendations for Leaders to Improve NHPI Student Outcomes:**

**Data Systems and Practices**

- Update OMB’s Directive No. 15 minimum standards and reporting categories to match racial and ethnic subgroup categories of the Census.
- ED to implement the FAFSA Simplification Act race/ethnicity data collection requirements in accordance with the Census racial and ethnic subgroup categories.
- Improve ongoing IPEDS and ED data collection and reporting to disaggregate data.

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**NHPI Ethnicities Reported in 2020 Census**

- Native Hawaiian
- Samoan
- Tongan
- Marshallese
- Chamorro
- Guamanian or Chamorro
- Yapese
- Kosraean
- Pohnpeian
- Tlingit
- Alutiiq
- Palaunese
- Aleutian
- Kuna
- Kichwa
- I-Kiribati
- Ni-Vanuatu
- Fiji
- Palau
- Makah
- Maidu
- Yurok
- Karuk
- Hoopa
- Lule
- Wiyot
- Kawaiisu
- Atsugewi
- Dutra
- Yana
- Pomo
- Wintun
- Karok
- Patwin
- Yuki
- Eel River
- Wappo
- Lassen
- Serrano
- Cahuilla
- Luiseño
- Kaibkai
- Porno
- Kumeyaay
- Dieguena
- Cahuilla
- Kickapoo
- Choctaw
- Natchez
- Chickasaw
- Cherokees
- Moundville
- Yuchi
- Choctaw
- Muskogean
- Seminole
- Miccosukee
- Osage
- Delaware
- Oklahoma
- Shawnee
- Pawnee
- Ponca
- Comanche
- Kiowa
- Cheyenne
- Arapaho
- Ute
- Shoshone
- Blackfeet
- Assiniboine
- Blackfoot
- Flathead
- Kootenai
- Nez Perce
- Coeur d’Alene
- Colville
- Yakama
- Quinault
- Nisqually
- Chehalis
- Skagit
- Stillaguamish
- Swinomish

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INTERSECTIONAL APPROACHES TO DISAGGREGATED DATA

- Increase awareness (and frequency) of technical assistance offerings to help institutions apply for USED grant programs focused on closing postsecondary equity gaps for underserved students.

NATIVE HAWAIIAN PACIFIC ISLANDER STUDENT PROGRAMS & SERVICES

- Create a repository of student support strategies with positive outcomes for NHPI students.

COMMUNITY AND CAMPUS PARTNERSHIPS

- Increase AANAPISI funding so that more IHEs are eligible and funding can go toward community partnerships focused on NHPI student success from college to career.

ACTION-ORIENTED RESEARCH

- Request that ED consider the following:
  i. Create an invitational priority in the next AANAPISI grant competition encouraging partnerships between participating institutions to collaborate on identifying practices that improve student success or
  ii. Prioritize the next round of Postsecondary Student Success Grants (PSSG) to focus on institutional collaboratives.

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