

Leveraging Data to Understand AANHPI Student Experiences:

Findings from the APIA Scholars Annual Survey

We launched our first Annual Survey in March 2022 to learn more about how our Scholars and the broader AANHPI student population are experiencing and navigating current challenges in higher education. We identified major themes across respondent experiences:

DEMOGRAPHICS*

4,990 Respondents



26 ethnicities represented among survey respondents



41% had a parent/guardian income under \$35,000



62% were first-generation students (neither parent had a college degree)

*This sample is not nationally representative of AANHPI students and ethnic groups. Respondents included high school seniors, undergraduates, and college alumni.

STUDENT EXPERIENCES

1) Students experience a lack of representation in their educational experiences.



Across education levels, less than half of respondents feel represented in areas such as curriculum, instructional materials, and faculty and/or staff

2) The rise in anti-Asian hate has negatively impacted the mental health of AANHPI students. The top barriers to accessing mental health supports are:



- Lack of information about resources
- Affordability
- Stigma
- Limited access to professionals of their own ethnic groups or identities

COLLEGE ACCESS & AFFORDABILITY

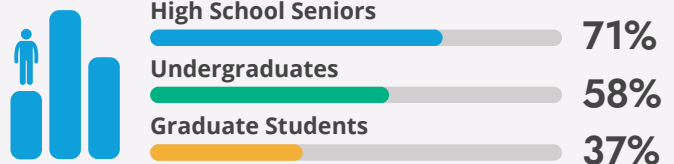
1) Cost of attendance is consistently the top area of concern.

89% said it was their #1 concern in deciding to go to college

58% said it was their #1 concern in choosing which college to attend

2) Schools play an important role in helping students apply for financial aid.

The following % of students reported receiving support:



3) Financial aid is critical for college affordability.

The following % of students received financial aid from these sources:



WAYS TO SUPPORT AANHPI STUDENTS:

- Remove financial barriers by providing financial aid application support and scholarships.
- Offer targeted, holistic, and culturally competent supports or programs.
- Increase AANHPI representation in faculty, staff, and curriculum.